



## INYI JOURNAL

International Network on Youth Integration

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### CALL FOR PAPERS FOR SPECIAL ISSUE

**Issue Editors: Sarah Reddington & Fernando Nunes (Child & Youth Study, Mount Saint Vincent University)**

***Free Open Access Journal***

#### **Critical and Theoretical Perspectives on the Experiences of Children and Youth with Disabilities and/or their Families**

##### **Description:**

The International Network on Youth Integration (INYI) is a virtual and international network of scholars, emerging scholars, and policy and practice leaders from across disciplines and sectors.

The INYI Journal is seeking submissions on the **lived experiences of children and youth with disabilities and/or their families**. The dominant perspectives on young people with disabilities is predominantly understood from a medical model viewpoint. For example, inclusive programming in schools and community settings is concerned with ensuring that young people with disabilities are functioning at aptitudes that are relative to developmental normative standards. This is evident in Canadian school systems where inclusive agendas for young people with disabilities are predominantly centered on fixing their impairments using tiered intervention models. This approach presents a narrow and linear lens on the lived experiences of young people with disabilities. As a result, they experience inequities when accessing post-secondary educational opportunities, community programs, including how they are perceived in public domains (e.g. health and care sector, labour market, school contexts, peer relations, familial expectations, etc.). In addition, children and youth with disabilities who self-identify within more than one equity deserving group (i.e. 2SLGBTQIA+, racialized and Indigenous people, new immigrants) are also often under increased scrutiny to meet Western normative expectations.

We invite manuscript submissions that provide a critical and/or theoretical perspective on the lived experiences of children and youth with disabilities and/or their families. We are interested in papers that challenge static Western medical model positions and recognize the challenges that children and youth with disabilities experience in local and/or global contexts. We welcome submissions from the disability community, advocates, academics, students, staff, and community members. Papers focusing on international contexts (i.e. non-Canadian) are also welcomed.

The special issue will fit with INYI's aim of promoting international knowledge exchange and collaboration focusing on youth integration in diverse communities and societies. For further information on INYI see: <https://nkhanlou.info.yorku.ca/international/inyi/>

**Submissions** can be in the form of:

- Research articles
- Review articles
- Commentaries
- Description of ongoing education, policy or practice programs/ initiatives

Submissions must follow the Author Guidelines of INYI Journal:

<https://inyi.journals.yorku.ca/index.php/default/about/submissions>

##### **Submission Process and Deadlines:**

1. Submit an expression of interest (through an **abstract, Max. 250 words**) by **30 June 2025**, to Dr. Sarah Reddington & Dr. Fernando Nunes (Guest Editors) at [sarah.reddington@msvu.ca](mailto:sarah.reddington@msvu.ca) and [fernando.nunes@msvu.ca](mailto:fernando.nunes@msvu.ca). Research articles should summarize the main sections of the manuscript: introduction, methods/ or approach, results and/or discussion, and main conclusion(s). Commentaries and other submissions do not have to follow this structure. However, sufficient information is required regarding focus, discussion, implications.
2. After determining fit and relevance, we will invite authors of selected abstracts to submit a full manuscript.
3. Submit final manuscripts via INYI Journal's portal, indicated above, by **September 30, 2025**.