

The International Network on Youth Integration (INYI) is an international network for knowledge exchange and collaboration. Activities of the Network include, amongst others: 1. An exchange of information about members' and other's publications; 2. Organization of Visiting Scholar/Post-doctoral exchanges between members' institutions; 3. Collaboration on new proposals (with different members of the INYI taking the lead, depending upon source of funding and research focus); and 4. Collaboration on workshops/presentations at international conferences.

IN THIS NEWSLETTER

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2. Other Highlights (new members, publications and events)
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Dear colleagues,

2012 is upon us and we are delighted to present to you Volume 2 (issue 2) of the INYI Newsletter. Past issues of the newsletter can be found at: <http://www.yorku.ca/nkhanlou/inyi.html>

In this issue we feature the work of two INYI colleagues: Dr. Deborah Davidson and Dr. Fernando Nunes (both from Canada). We welcome four new INYI members: Dr. Deborah Davidson and Dr. Nasim Haque (both from Canada), Sara Podio-Guidugli (from Italy) and Dr. Eckart Müller-Bachmann (from Germany). Our INYI colleagues have been busy publishing (please see new publications section).

In July of this year, I had the privilege of conducting a keynote presentation at the 3rd International Conference of Programa Escolhas in Portugal. This impressive organization is headed by Pedro Caldo (INYI member, see Vol 1: Issue 2, 2010 of the INYI Newsletter featuring Mr. Caldo's work).

Now into its 10th year, the focus of Programa Escolhas is on marginalized youth and the program has ongoing initiatives across Portugal, including its urban and rural areas. Dr. Fernando Nunes (INYI member, featured in this issue of the INYI Newsletter) and I had the privilege of visiting one of its initiatives on the outskirts of Lisbon. Its aim, amongst others, was the enhancement of early childhood development through provision of education and health opportunities in a socio-economically disadvantaged neighbourhood. Notable among the features of the initiative was the hiring of staff from the locality, development of a permanent site for access to technology for youth, and a mobile daycare unit providing nutrition to young children and teaching them group play skills. For further information on Programa Escolhas please see (<http://www.programaescolhas.pt/>)

I would like to thank Wajma Soroor for compiling this issue of the INYI newsletter. We both wish you a very Happy New Year!

Warm regards,
Nazilla Khanlou, RN, PhD
Echo Chair in Women's Mental Health
Research, Faculty of Health & Associate
Professor, School of Nursing,
York University, Canada
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DR. DEBORAH DAVIDSON



Deborah Davidson, Ph.D., is an Assistant Professor in Sociology at York University in Toronto. Her work is focused in the areas of health, motherhood, gender, and diversity. Key projects include perinatal loss and bereavement, hospital protocols and griefwork (a term she coined and developed), familial, professional, and online support for pregnant women with chronic conditions, the use of tattoos for memorialization, and critical pedagogy and diversity in the feminist classroom. Methodologically, Dr. Davidson has expertise in qualitative methods and methodologies, and is particularly adept in participatory methods, auto/biographical approaches, and researching sensitive topics with vulnerable populations. She has published a number of book chapters and articles in a variety of sociological and feminist journals including *Women's Studies International Forum*, *Sociological Research Online*, *Feminist Teacher* and the *Journal for the Association of Research on Mothering*. Her community volunteer work is with Bereaved Families of Ontario, where she has served on the Provincial Board, is Chair of the Professional Advisory Committee for Halton-Peel, and participates as peer facilitator and as a facilitation trainer.

SELECTED PUBLICATIONS BY DR. DAVIDSON

Davidson, Deborah (2011). Reflections on Doing Research Grounded in My Experience of Perinatal Loss: From Auto/biography to Autoethnography. *Sociological Research Online*, 16(1) <http://www.socresonline.org.uk/16/1/6.html>.

Davidson, Deborah and Helena Stahls (2011). Maternal Grief: Creating an Environment for Dialogue, *Journal of the Motherhood Initiative for Research and Community Involvement* 1(2): 16-25.

Davidson, Deborah (2008). A Technology of Care: Caregiver Response to Perinatal Loss. *Women's Studies International Forum*, Special Edition, Women and Technologies of Reproduction 31(4): 278-284.

Langan, Debra and **Deborah Davidson** (2010). Rethinking Intimate Questions: Intimacy as Discourse, in Nancy Mandell and Ann Duffy (eds.) *Canadian Families: Diversity, Conflict and Change (Fourth Edition)*. Toronto: Nelson and Thompson.

Davidson, Deborah and Nancy La Monica (2011). Disability Definitions, in Mary Zeiss Strange, Carol K. Oyster and Joan E. Sloan (eds.) *Multimedia Encyclopedia of Women in Today's World*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2011). Doula, in Mary Zeiss Strange, Carol K. Oyster and Joan E. Sloan (eds.) *Multimedia Encyclopedia of Women in Today's World*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2011). Intersex, in Mary Zeiss Strange, Carol K. Oyster and Joan E. Sloan (eds.) *Multimedia Encyclopedia of Women in Today's World*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2011). Reproductive Cancers, in Mary Zeiss Strange, Carol K. Oyster and Joan E. Sloan (eds.) *Multimedia Encyclopedia of Women in Today's World*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2011). Snowflake Babies, in Mary Zeiss Strange, Carol K. Oyster and Joan E. Sloan (eds.) *Multimedia Encyclopedia of Women in Today's World*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2011). World Health Organization, in Mary Zeiss Strange, Carol K. Oyster and Joan E. Sloan (eds.) *Multimedia Encyclopedia of Women in Today's World*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2010). DES Mothers, in Andrea O'Reilly (ed.) *Encyclopedia of Motherhood*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2010). Doula, in Andrea O'Reilly (ed.) *Encyclopedia of Motherhood*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2010). Grief, Child Loss, in Andrea O'Reilly (ed.) *Encyclopedia of Motherhood*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2010). Miscarriage, in Andrea O'Reilly (ed.) *Encyclopedia of Motherhood*. Thousand Oakes: Sage Publications.

Davidson, Deborah and Gayle Letherby (2010). Motherhood Denied, in Andrea O'Reilly (ed.) *Encyclopedia of Motherhood*. Thousand Oakes: Sage Publications.

Davidson, Deborah (2010). Sudden Infant Death Syndrome, in Andrea O'Reilly (ed.) *Encyclopedia of Motherhood*. Thousand Oakes: Sage Publications.

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DR FERNANDO NUNES



Dr. Fernando Nunes is an *Assistant Professor* in the *Department of Child and Youth Study, Mount Saint Vincent University*, Halifax, Nova Scotia. He holds a Ph.D. in the area of *Education and Community Development*, and a M.Ed. in *Applied Psychology*, from the *Multicultural Focus of OISE/UT, (the Ontario Institute of Studies in Education of the University of Toronto)*. Dr. Nunes has conducted research on at-risk immigrant youth, the academic underachievement of Portuguese-Canadian children, Portuguese-Canadian immigrant women, the Lusophone Diaspora and Canada's Partnership Model of immigrant settlement and inclusion. He coordinated the first national study on the Portuguese in Canada: *Portuguese-Canadians: From Sea to Sea*, wrote the first monograph on the adaptation of the Portuguese in Canada: *Problems and Adjustments of the Portuguese Immigrant Family in Canada*, in the mid 1980's and one of the first academic articles on Portuguese Immigrant women. He has taught at *OISE/UT, Brock, York and Ryerson Universities* in the areas of *Critical Pedagogy, cross-cultural communication, ethnoracial diversity and the family*. He is affiliated through both research activities and previous employment with *CERIS-Toronto (The Joint Centre of Excellence for Research on Immigration and Settlement)* and its sister organization in the Maritimes, *The Atlantic Metropolis Centre*. Dr. Nunes has also acquired over 30 years of experience as a volunteer and consultant within the fields of education and social services. He has served as a Board member of community organizations such as the *Portuguese-Canadian National Congress, the Portuguese Interagency Network, Canadian National Institute for the Blind-Toronto* and the *Toronto Community Care Access Centre*. In the early 1980s, he also co-founded the first student-led Luso-Canadian student association, the *York University Portuguese Association*.

His current research activities focus on minority academic underachievement, the civic and political participation of Portuguese-Canadian youth and evaluating the effectiveness of Canada's model of immigration settlement services. His most recent project, funded by the *Social Sciences and Humanities Research Council*, is examining the barriers and support mechanisms to the education of Luso-Canadian youth, in five cities.

SELECTED PUBLICATIONS BY DR. NUNES

Chapters in edited books

Nunes, F. (2011). Barreiras e factores de apoio à escolarização de jovens Luso-Canadianas [Barriers and support mechanisms to the schooling of young Luso-Canadian women]. In Andreazza, M. L. & R. Boschilia (Eds.), *A voz e a vez da mulher imigrante portuguesa na diáspora: Brasil e outros lugares*. [The voice and time of the Portuguese immigrant woman in the diaspora: Brazil and other locations]. Curitiba, Brazil: Univ. Federal Paraná.

Journal Articles

Nunes, F. (in press - Jan 2012 publication). Social, cultural and existential considerations in the schooling choices of working-class, immigrant youth: One minority youth's story. *Relational Child and Youth Care Practice*.

Keynote Addresses

Nunes, F. (2011, October 11). Perspectives and directions in Portuguese-Canadian Studies. Keynote Address to the Symposium - Identity, Civic Engagement, Multiculturalism and Transnationalism: Portuguese-Canadian Immigrant Descendants in Canada. October 11-12, Winter's College, York University, Toronto, Canada.

Papers Presented at Conferences

Nunes, F. (2011, October 14). Interrogating Ogbu's "Caste Theory": the Case of Portuguese-Canadians and their academic underachievement. Paper presented at the Conference - Generations: Current Findings on the Acculturation and Integration of Portuguese Immigrants and Their Descendants. October 14-15, Institute for Portuguese and Lusophone World Studies, Rhode Island College, Providence, Rhode Island, USA.

Jean-Pierre, J. & **Nunes, F.** (2011, September 30). Multiculturalism Policy Turns 40: Reflections on its Impact on Education. Paper presented at the joint conference of the Association for Canadian Studies and the Canadian Ethnic Studies Multiculturalism Turns 40: Reflections on Canadian Policy, September 30 to October 1, 2011, at the Ottawa Marriot Hotel. Ottawa: ON.

Nunes, F. (2011, September 14). Cultural maintenance, community involvement and schooling amongst Portuguese-Canadian youth. Paper presented at the - 16th International Metropolis Conference, Migration Futures: Perspectives on Global Changes, Ponta Delgada, São Miguel, Azores, Portugal.

Nunes, F. (2011, September 13). Attitudes towards schools, schooling and post-secondary education, amongst Portuguese-Canadian youth. Paper presented at the 16th International Metropolis Conference, Migration Futures: Perspectives on Global Changes, Ponta Delgada, São Miguel, Azores, Portugal.



SELECTED PUBLICATIONS BY DR. NUNES CONTINUED

Nunes, F. (2011, June 27). Evaluating Multiculturalism: Portuguese-Canadian descendants within the Canadian mosaic. Paper presented at the Workshop: Luso-Canadians and their Descendants in Canada and in Portugal: Questions of Civic Participation and Diversity Management, Universidade Aberta, Lisbon, Portugal.

Nunes, F. (2011, May 13). A escolarização de jovens luso-canadianas, no Canadá francófono e anglófono: Uma perspectiva freireana [The schooling of young Luso-Canadian women, in franco-phone and anglophone Canada: A Freirean perspective]. Paper presented at the Ve Colloque International Les Femmes Portugaises Dans La Disapora: En France et Dans Le Monde [Fifth International Conference the Voice and Choice of the Portuguese Women in the Diaspora: In France and Elsewhere], Univ. Paris Ouest, Nanterre La Défense, Nanterre, France.

Other Projects

Principal Investigator

Uncovering Barriers and Support Mechanisms in the Education of Portuguese-Canadian Youth (SSHRC – Social Sciences and Humanities Research Council – Strategic Grant. (Collaboration with the Portuguese-Canadian National Congress)

Co-investigator

Immigrant integration and inclusion: Investigating the Canadian partnership model from a complex-systems perspective. Meinhard, A., Turegun, A., Waldron, I., **Nunes, F.**, Berger, I., Foster, M., Shields, J., Kissoon, P., Drolet, J., Vissandjee, B., Frideres, J. Elabor-Idemudia, P., Garcea, J., Lo, L. & Preston, V. (SSHRC Grant – 2009 to present). A national study, which aims to provide a more holistic picture of the settlement and integration process across Canada, by exploring the efficiency and performance of the Canadian Partnership Model guiding the provision of services and policies for immigrant integration and settlement.

“Thinking Civically”: An Exploration of Civic Identity and Participation Among Portuguese-Canadian Youth. Kenedy, R., **Nunes, F.** & Cohen-Reis, D. (York U. Grant – 2008 to present)

Understanding Canada: Canadian Studies International Research Linkages Project. Lead Researchers: Sardinha, J., Kenedy, R., Collaborators: Beja-Horta, A. & Nunes, F. (2010 to present) A transnational initiative, bringing together academics from Canada and Portugal, with the aim of creating permanent linkages, disseminating common research and working toward the creation of a research network of excellence dealing with Portuguese-Canadian transnational and diasporic issues (ex. a Portuguese Studies Association in Canada).

Dr. Nunes can be contacted at: fernando.nunes@msvu.ca



OTHER HIGHLIGHTS

1. Welcome to four new INYI members, Dr. Deborah Davidson, Dr. Nasim Haque, Sara Podio-Guidugli and Dr. Eckart Müller-Bachmann.

Dr. Nasim Haque is Director of Community Health at the Wellesley Institute, an independent non-profit research and policy institute based in Toronto. She is currently leading Wellesley Institute's signature project, St. James Town Initiative and is also responsible for immigrant health research projects of the organization. Dr. Haque holds a joint appointment as Assistant professor at the Lawrence Bloomberg School of Nursing, University of Toronto. She is a physician and holds a doctoral degree in social epidemiology from Johns Hopkins School of Public Health.

Ms. Podio-Guidugli holds a Masters degree in Psychology. Her research interests range from cross-cultural research to social psychology as well as personal values.

Dr. Eckart Müller-Bachmann (M.A., Dr. phil.), born 1966, is a sociologist with a background in theoretical sociology, youth sociology and migration issues. He has accomplished research and work experiences in the fields of youth sociology and migration sociology. After working as researcher at the Polytechnic of Dortmund and the University of Chemnitz he worked for a company and the biggest umbrella organisation for Turkish migrants in Germany called the "Türkische Gemeinde in Deutschland". His main objectives there were research and practical orientated projects. The aim of these projects was the integration of young persons with a background in migration and giving them support to find access to vocational training.

Since 2006 he is employed as a researcher and project manager in the social research unit at the CJD (Christliches Jugenddorfwerk Deutschland e.V.) in Eutin and Hamburg. This unit is working mainly on studies within the integration/migration context and on issues of youth delinquency. He worked in research projects – to name a few - on the social capital of migrant communities, on the migration pathes of families, on naturalisation procedures in Europe and processes of inter-cultural opening in institutions of host societies. Furthermore he worked or on the mediation practises and the involvement of families of delinquent youth. Recently he has accomplished a project on diversity-strategies for small cities and supported these in their launch of a local development process that views diversity in society as a mainstream task of local authority planning. The central focus was the linking of diversity approaches with the economic, social, cultural and ecological development perspectives of the communities. This project has just won the German Diversity Award 2011 (see www.diversity-preis.de).

2. New publications by our INYI members:

Gakuba, Th.O. & Passini- Moses, Ch (2011) "Psychosocial Guidance of the African Schoolchild" published In Nsameng, B. (éd.). African Educational Thought and Practices: A Generative Base for Teacher Education in Africa. Yaoundé: Presses Universitaires d'Afrique.

Haque, N., & Sun, Estelle. (2011). *Voices of Multicultural Youth: Impact of urban neighbourhood on health and wellbeing: St James Town Initiative*. Toronto: Wellesley Institute. <http://sjtinitiative.com/wp-content/uploads/2011/07/voices-of-multicultural-youth-wellesley-institute.pdf>

Eckart Müller-Bachmann (2011): The Family as a Unit: Experiences, Compromises and Negotiations in the Acculturation Process. In: Geisen, Thomas/Stuber, Tobias/Yildiz, Erol (Hrsg.): Migration und Familie. Wiesbaden: VS Verlag (in Print).

Eckart Müller-Bachmann / Iris Daehnke (2010): Integration as a Two-Way-Process: Indicators for Intercultural Opening of European Institutions. In: CJD Eutin (Ed.): Moving Societies towards Integration. Final Report. Funded by The European Commission – DG Home Affairs. Eutin, S. 145-182

Eckart Müller-Bachmann (2010): Un(k)en(nt)dliche Differenzierungen: Jugendkulturen nach der Jahrtausendwende. In: Fischer, Christine/Athemeliotis, Alexis (Hrsg.): Jugend – Migration – Sozialisation – Bildung. Festschrift zum 65. Geburtstag von Hartmut. M. Griese. Lit-Verlag, S. 121-139

Eckart Müller-Bachmann (2009): Acculturation in Families. In: Interface. Immigrants and national Integration Strategies: Developing a Trans-European Framework for Analysing Cultural and Employment-Related Integration. Münster/ London: LIT-Verlag (in Vorbereitung)

Iris Daehnke / **Eckart Müller-Bachmann** (2009): Balancing the Migration Experience: Costs and Benefits and Future Expectations. In: Interface. Immigrants and national Integration Strategies: Developing a Trans-European Framework for Analysing Cultural and Employment-Related Integration. Münster/ London: LIT-Verlag (in Vorbereitung)

Raffaele Bracalenti / Iris Daehnke / Elena Dingu-Kyrklund / Marie Gordin / Claire Healy / **Eckart Müller-Bachmann** / Andrea Rea / Catarina Reis Oliveira / Carolina Zincone (2009): Be naturalized - or become a citizen. Project Report. Funded by The European Commission – DG Justice, Freedom and Security im Programm INTI 06. Eutin: Eigendruck

3. Upcoming Events

The Ontario Multicultural Health Applied Research Network presents Multicultural Mental Health Promotion Knowledge Exchange on February 15, 2012. Introductions and welcome to be given by Dean Harvey Skinner and **Dr. Nazilla Khanlou**. Keynote speakers include Dr. Micheala Hynie (INYI member) and Dr Yvonne Bohr.

OMHARN is organizing a series of knowledge transfer opportunities to better inform policy and practice related to multicultural health, in formats useful for healthcare policymakers, educators, LHINs, practitioners, administrators in government and healthcare practice settings, and the general public. For more information, please visit: <http://www.yorku.ca/nkhanlou/policy.html>.

MEMBER LIST

CANADA

Morton Beiser, CM, MD, FRCP (Faculty and Program Director, Culture, Immigration and Mental Health, Psychology, Ryerson University, Faculty, University of Toronto, CERIS)

Deborah Davidson, PhD (Associate Professor, York University)

Niusha Ghazban (Doctoral Student, Psychology, Ryerson University)

Tahira Gonsalves, MA (Ontario Government)

Nasim Haque, MD, PhD, (Director, Community Health, Wellesley Institute, Assistant Professor, Lawrence School of Bloomberg, University of Toronto).

Michaela Hynie, PhD (Faculty, Psychology, York Institute for Health Research, York University)

Nazilla Khanlou, RN, PhD (Founder of the INYI, Echo's Chair in Women's Mental Health Research & Faculty, Nursing, Health, York University)

Richard N. Lalonde, PhD (Faculty, Psychology, York University)

Debora (Isane Ratner) Kirschbaum Nitkin, BScN, MA, PhD (Faculty, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Faculty, Graduate Program (Nursing) of the Faculty of Medical Sciences, State University of Campinas)

Fernando Nunes, PhD (Faculty, Child & Youth Study, Mount St. Vincent University)

Susan Tirone, PhD (Faculty, School of Health and Human Performance & College of Sustainability, Dalhousie University)

Ingrid Waldron, PhD (Faculty, School of Occupational Therapy, Dalhousie University)

GERMANY

Eckart Müller-Bachmann, PhD (Researcher and Project Manager for Christliches Jugenddorfwerk Deutschland e.V.)

ITALY

Sara Podio-Guidugli, MA (Department of Psychology, Sapienza University of Rome)

PORTUGAL

Pedro Calado, PhD (Director do Programa Escolhas)

SOUTH KOREA

Hyun Sil Kim, RN, PhD (Faculty, Nursing, Daegu Haany University)

SWITZERLAND

Denise Efionayi (Assistant Director, Swiss Forum for Migration and Population Studies)

Théogène-Octave Gakuba, PhD (Faculty, University of Applied Sciences, Western Switzerland)

UNITED STATES OF AMERICA

Karen Aroian, RN, FAAN, PhD (Director of Research, University of Central Florida College of Nursing)