

LaMarsh Talk

Using Vignettes as a Relevant Focus Group Method in School-Based Mental Health Research: Example From Brazil

By:

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SUPERVISOR

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The presentation will describe a case example of the vignette method used in a participatory qualitative research study conducted with educators on middle school students' involvement in drug use, in Sao Paulo state, Brazil.

Date: Wednesday, April 30, 2014

Time: 11:00 a.m. to 1 p.m.

Location: 280N York Lanes

RSVP: space is limited; please let us know by

25 April if you plan to

attend lamarsh@yorku.ca

