

WELCOME TO OUR FALL NEWSLETTER!

The International Network on Youth Integration (INYI) is an international network for knowledge exchange and collaboration. Activities of the INYI include, amongst others: 1. An exchange of information about members' and other's publications; 2. Organization of Visiting Scholar/Post-doctoral exchanges between members' institutions; 3. Collaboration on new proposals (with different members of the INYI taking the lead, depending upon source of funding and research focus); and 4. Collaboration on workshops/presentations at international conferences.

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Hello everyone,

As we approach the end of 2010, we are pleased to bring you the second issue of the INYI Newsletter.

In this issue we feature the work of two INYI colleagues: Dr. Ingrid Waldron (from Canada) and Mr. Pedro Calado (from Portugal). We also welcome Dr. Susan Tirone (Canada) as our newest INYI member. Dr. Hyun-Sil Kim (South Korea), who was featured in the last issue, completed her Visiting Scholar term with us at York University at the end of August. Dr. Théogène-Octave Gakuba (Switzerland), also featured in the last issue, contacted us regarding planning a symposium on the integration of youth migrants.

I thank Tulika Agarwal-Narale for compiling this issue of the INYI Newsletter and we both wish you the very best in 2011. Season's greetings!

Nazilla Khanlou, RN, PhD
Echo's OWHC Chair in Women's Mental Health
Research, Faculty of Health & Associate
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DR. INGRID WALDRON, Ph.D.



Ingrid Waldron was born in Montreal, Canada. She holds a Ph.D. in Education from the Sociology and Equity Studies in Education Department at the Ontario Institute for Studies in Education, University of Toronto (OISE/UT), an MA in Intercultural Education: Race, Ethnicity and Culture from the Institute of Education, University of London (England) and a BA in Psychology from McGill University. She was also a post-doctoral fellow at the Center for Research in Women's Health at the University of Toronto from 2003-2006. Dr. Waldron is currently an Assistant Professor in the School of Occupational Therapy in the Faculty of Health Professions at Dalhousie University. She is also a cross-appointed Assistant Professor in the School of Nursing at Dalhousie and a Status Only Faculty Member in the Sociology and Equity Studies in Education Department at OISE/UT.

Her research interests include: the impact of inequality and discrimination on health and mental health; psychology of oppression; social aetiology of mental illness; power, race and culture in psychiatry; indigenous and spiritual conceptualizations of health and mental health; racialized women's health; social influences in occupational therapy; social networks and health; immigrant and refugee health; racialization of poverty; and race and identity. Dr. Waldron has published in peer-reviewed publications and book chapters related to diversity in healthcare, women's health, health inequalities, race and power in psychiatry, social influences in occupational therapy and Canadian women's poverty. She is currently being funded by CIHR, SSHRC, Nova Scotia Health Research Foundation and Atlantic Metropolis Centre of Excellence for Research on Immigration, Integration & Cultural Diversity to conduct research projects on the health and policy implications of

meaningful occupations among Canadian-born and immigrant racialized communities, the social aetiology of mental illness, immigrant access to oral health care, immigrant integration and inclusion and social support networks for managing poverty among racialized communities and families. She is a faculty mentor for the new Social Aetiology of Mental Illness Training Program, which is being lead by Dr. Kwame McKenzie at the Center for Addiction & Mental Health. She is also a member of several committees in the community, including the Association to Promote Diversity and the Community Integration Network Dialogue Forum on Community Integration.

SELECTED PUBLICATIONS BY DR. WALDRON

Waldron, I. (2010). "The impact of inequality on health in Canada: A multidimensional framework", *Diversity in Health & Care*, 7 (4).

Waldron, I. (2010). "The marginalization of African indigenous healing traditions within Western medicine: Reconciling ideological tensions & contradictions along the epistemological terrain", *Women's Health and Urban Life: An International and Interdisciplinary Journal*, 9 (1), 50-71.

Waldron, I. (2010). "A multi-level interactional analysis of the impact of macro-structural forces & micro-situational events on health outcomes for racialized groups", *Hawai'i Journal of Public Health*, 2 (2), 1-22

Johnston, S.D., Angelucci, T., Howey, M., Lawlor, S., Townsend, E. & Waldron, I. (2009), "Social influences on primary health care in occupational therapy", *World Federation of Occupational Therapists Bulletin*, 60, 49-55.

Gazso, A. & Waldron, I. (2009). "Fleshing out the racial undertones of poverty for Canadian women and their families: Re-envisioning a critical integrative framework", *Atlantis: A Women's Studies Journal*, 34 (1), 132-141.

Waldron, I. (2005). "African Canadian women resisting oppression: Embodying emancipated consciousness through holistic self-healing approaches to mental health". In G.S. Harding (Ed.), *Surviving in the hour of darkness: The health and wellness of women of colour and indigenous women* (pp. 13-31). Calgary: University of Calgary Press.

Waldron, I. (2003). "Examining beliefs about mental illness among African Canadian women", *Women's Health and Urban Life: An International and Interdisciplinary Journal*, 2 (1): 42-58.

Waldron, I. (2003). "Creole interference or linguistic elasticity?: Examining the patterns of language use among Black Caribbean students in Britain". In T. Bastick & A. Ezenne (Eds.), *Teaching Caribbean students: Research on social issues in the Caribbean and Abroad* (pp. 31-70). Jamaica: University of the West Indies.

Waldron, I. (2002). "The power of knowledge: Resisting psychiatric imperialism through African indigenous conceptualizations of mental illness", *Endarch: Journal of Black Political Research*, 19-35.

Dr. Waldron can be contacted at: iwaldron@Dal.Ca

MR. PEDRO CALADO, M.Sc.



Pedro Miguel da Cruz Calado lives and works in Lisbon, Portugal. Mr. Calado holds an M.Sc. in Social Exclusion from the Department of Geography, University of Lisbon.

His academical interests are focused on social geography and cultural studies.

For some years he was a teacher in underprivileged communities in Lisbon. Since 2001, he works in Programa Escolhas, a governmental program under the Ministry of the Presidency of Ministers. He is, since 2006, the CEO of Programa Escolhas, a mainstream national program that aims for the social inclusion of children and young people living in the most vulnerable communities. (www.programaescolhas.pt)

Mr. Calado is also a researcher in the European context (INTI, PROGRESS, DAPHNE projects) in issues that include: youth work, empowerment, violence prevention, community development and interculturality.

Mr. Calado is also a representative of the Programme in several European and international networks related to youth integration, social inclusion and crime prevention.

In 2003 he was awarded with the European Crime Prevention Award by the European Union.



SELECTED PUBLICATIONS BY MR. CALADO

Calado, P. et al(2009). "Young people in the margins" in "10 Anos do PETI. Lisbon.

Calado, P. (2008) - Não percebes o Hip-Hop. Master of Sciences Thesis. Universidade de Lisboa, Lisbon.

Calado, P. et al (2010). Moving Societies Towards Integration. Research report, Eutin.

Mr. Calado can be contacted at: pedroc@programaescolhas.pt

OTHER HIGHLIGHTS

1. Recently, Dr. Susan Tirone joined the International Network on Youth Integration. Dr. Tirone is an Associate Professor in the School of Health and Human Performance with a cross-appointment in the College of Sustainability at Dalhousie University in Halifax, Nova Scotia, Canada. Her recent research focuses on leisure experiences of families and youth who are marginalized by poverty, race and ethnicity, and by ability/disability status, and on the diverse experiences of community of marginalized groups. She has conducted several studies about the social lives of immigrants to Canada and about children of immigrants.

Welcome Dr. Tirone!

2. New publications from INYI members:

- 2010 **Khanlou N.** & Jackson B. Introduction: Immigrant mental health in Canada/ La santé mentale des immigrants au Canada: une introduction. Canadian Issues/Thèmes canadiens, Summer, 2-4 (English) and 5-7 (French). (Guest co-editor)
- 2010 **Khanlou N.** Migrant mental health in Canada. Canadian Issues/Thèmes canadiens, Summer, 9-16.
- 2010 Lai Y. & **Hynie M.** Community engagement and well-being of immigrants: The role of knowledge. Canadian Issues/Thèmes canadiens, Summer, 93-97.
- 2010 Shakya Y, **Khanlou N.** & **Gonsalves T.** Determinants of mental health for newcomer youth: Policy and service implications. Canadian Issues/Thèmes canadiens, Summer, 98-102.
- 2010 **Khanlou N.** Participatory health research. Nursing Inquiry, 17(4), 281. (Guest editor)

3. Upcoming conference:

The 3rd "Think and Act" Conference that will be promoted by Programa Escolhas and held in Lisbon, Portugal, on the 8th of July, 2011. Dr. Nazilla Khanlou will participate as one of the keynote speakers.

Please let us know of your new publications and events for future INYI newsletter issues



MEMBER LIST

CANADA

- Nazilla Khanlou, RN, PhD (Founder of INYI & Faculty, Nursing, Health, York University)
- Tahira Gonsalves, MA (Doctoral Student, Sociology, York University)
- Michaela Hynie, PhD (Faculty, Psychology, York University)
- Kyle Killian, PhD (Faculty, Nursing, Health, York University)
- Déborá Isane Ratner Kirschbaum, RN, MA, PhD (Faculty, Nursing, University of Toronto)
- Richard N. Lalonde, PhD (Faculty, Psychology, York University)
- Michelle Lee, RN, MScN (Doctoral Student, Nursing, University of Toronto)
- Fernando Nunes, PhD (Faculty, Child & Youth Study, Mount St. Vincent University)
- Ingrid Waldron, PhD (Faculty, School of Occupational Therapy, Dalhousie University)
- Susan Tirone, PhD (Faculty, School of Health and Human Performance & College of Sustainability, Dalhousie University)

AUSTRALIA

- Carol Ried, PhD (Associate Head, School of Education, University of Western Sydney)

PORTUGAL

- Pedro Calado, PhD (Director do Programa Escolhas)

SOUTH KOREA

- Hun Soo Kim, PhD (Superintendent, Elim Neuropsychiatric Clinic)
- Hyun Sil Kim, RN, PhD (Faculty, Nursing, Daegu Haany University)

SWITZERLAND

- Denise Efonayi (Assistant Director, Swiss Forum for Migration and Population Studies)
- Théogène-Octave Gakuba, PhD (Faculty, University of Applied Sciences, Western Switzerland)
- Ibrahima Guissé, PhD (Researcher, University of Applied Sciences, Western Switzerland)

UNITED STATES OF AMERICA

- Karen Aroian, RN, FAA, PhD (Director of Research, University of Central Florida College of Nursing)

